

# Honors Magazine



A Publication of the  
Interdisciplinary Honors Program

Loyola University Chicago

Fall 2024





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# From the Director's Desk



**Prof. Virginia Lee Strain**  
Program Director  
Associate Professor of English

## THE HONORS PROGRAM

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## CONTRIBUTE TO THE HONORS MAGAZINE

To contribute news items, student or alumni stories, features, photos, or original artwork to the *Honors Magazine*, please contact Prof. Strain by email: [vstrain@luc.edu](mailto:vstrain@luc.edu).

I want to take this opportunity to celebrate Bob Newhart, class of 1952, who passed away this summer. You might recognize him from his appearances on *The Big Bang Theory*, but his impact on American comedy began more than half a century ago. My favorite "bit"? Google "the driving instructor." Newhart turned a very old literary form, the dramatic monologue, into standup gold. A dramatic monologue is a speech in which a character addresses someone whom the reader or audience never sees or hears from directly. Newhart's work frequently relies on the one-way telephone conversation, in which a complex, comical scenario slowly evolves. Give him a chance: how do Newhart's dramatic monologues compare with contemporary TikTok comedy videos?

Looking forward, we have a presidential election coming up in November. As Political Scientist and Advanced Lecturer in Honors, Dr. Ghazal Nadi, advises, "If you care about human rights, social justice, and climate but you are not the kind of person to march or chain yourself to a bridge, the easiest and most important action you can take is to vote. Also, do not take American democracy for granted; anti-democratic forces have been rising in the most established democracies around the world. Vote to protect democracy and to be an active participant in shaping the future you envision." There are three pages in the News section below dedicated to election resources, related events on campus, and Loyola's Washington DC Program. You can also

visit the [Loyola Votes](#) site. Loyola believes that civic engagement is a fundamental part of a Jesuit education. The university has therefore curated resources to help you become civically engaged in your own unique way.

New this year: check out the Alumni & Friends section to order a Winter Exams Care Package for your favorite Honors student.

I hope the information in this issue of the magazine enriches your relationship with Loyola and the Honors Program. Have a wonderful semester!

—Prof. Strain



The new Strain family dog: Teddy!

# Honors by the Numbers

## GOODBYE, CLASS OF 2024!!!

### Results from the Spring 2024 Program Exit Survey

- Top 3 reasons for joining the Honors Program: Priority Registration (94.3%), Prestige of Being an Honors Student (90.6%), and the Curriculum (84.9%)
- 79% agree or strongly agree that Honors classes “provided a more challenging and enriched educational experience in comparison to Core courses.”
- 73% agree or strongly agree that Honors faculty “employ teaching practices that acknowledge the varied experiences, identities, backgrounds, and learning differences of students.”
- 65% agree or strongly agree that, "because of my experiences in the Honors Program, I am more likely to listen respectfully to points of view that challenge my own."
- 85% believe that the Honors Program “holds its students to high academic and ethical standards.”
- 92% participated in student groups during their undergraduate career.
- 64% spent time each week on service activities.



## WELCOME, CLASS OF 2028!!!

Class Size: 324

Number of LUC Colleges Represented: 8

Number of LUC Majors Represented: 59

Percentage of Students of Color: 41%

Number of US States Represented: 34

# Capoeira Workshop with Dr. Morgan-Olsen

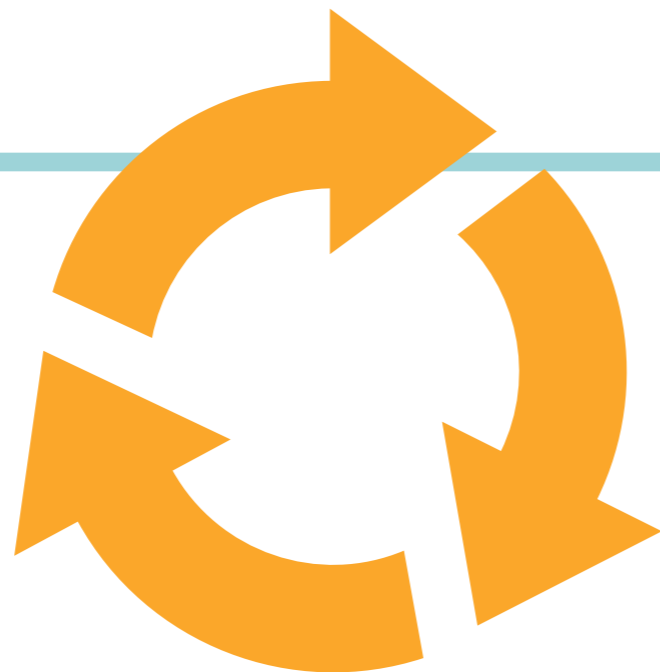
Students attended a Capoeira workshop this past spring with Dr. Morgan-Olsen (HONR 301, Philosophy) and Gingarte Capoeira Chicago at the Ruth Page Dance Center (1016 N Dearborn St). Lunch and a discussion followed the workshop.

Capoeira is an African-Brazilian martial art and cultural practice. A product of the African diaspora, capoeira was created by enslaved people in Brazil as a form of resistance against oppression. It combines attacks, escapes, creative movement, music, and singing together into a powerful community experience.

Gingarte Capoeira Chicago is a non-profit that has promoted the teaching of African-Brazilian cultural dance arts in the Chicago area for over 35 years. Visit <https://www.gingartecapoeira.org/> for more information.



# Research Present Publish



Ellie Ernst writes about her research into reparative economic justice under Professor Tavis Jules' guidance. She worked with two other Honors students, Maddie Lutterman and Anastasia Toland, on a group project comparing the work of the Caribbean Community and Common Market (CARICOM) with the reparative racial justice movements in the US, a project that was presented at the Midwest Political Science Association's 81st Annual Conference in Chicago. The research team including Ellie, Maddie, Anastasia, and Prof. Jules co-authored an article on "Global Injustices of Colonial Schools: Educational Reparations and Representations of the Human" that will appear in the *Annual Review of Comparative and International Education 2023*.

"During the 2024 academic year, I had the privilege to work with Dr. Tavis Jules to research reparative economic justice. As a member of a research team that included Honors and graduate students, I worked on compiling data on state and local efforts to ameliorate the abuses and atrocities of the Trans-Atlantic Slave Trade in North America and the Caribbean.

Our research considered epistemological means of atonement for the contemporary impact of colonialism. It went beyond monetary reparations, which are limited to direct cash payments, to also explore how government sponsorships can unlock pathways of opportunity by targeting investment to improvements for social programs such as affordable housing, access to quality education, equitable and safe healthcare, and more.

My research summarized progress made in specific U.S. markets such as Evanston, Illinois and Amherst, Massachusetts. Both jurisdictions had



accrued surprisingly sizeable endowments funded by marijuana taxation revenue, which was viewed as tribute to African Americans who are serving disproportionate prison sentences for marijuana possession. Other municipalities, such as Asheville, North Carolina and Providence, Rhode Island had

strategized ways of appropriating funds but had yet to announce a concrete plan for distribution. Additionally, the California Reparations Task Force had published thorough and comprehensive research that measured the monetary amount owed to African Americans; however, their recommendations had not materialized into policy.

For the second part of the research, I compared national efforts to the Caribbean Community's (CARICOM) *Ten Point Plan for Reparatory Justice*, which makes ten demands on the United Kingdom to comprehensively repair the Caribbean economy for their injustices committed during the Transatlantic slave trade. The plan begins by asking for a "full and formal apology" and goes on to ask the U.K. to make improvements to public health and cultural knowledge programs. I worked closely with fellow undergraduate student Maddie Lutterman to compare CARICOM's demands with reparatory efforts in the United States.

Another member of the undergraduate research team, Anastasia Toland, focused on constructing a legal argument for reparations in domestic and international courts and finding ways to incorporate gender into conversations about reparations. Anastasia will continue working with Dr. Jules this fall and will research reparations in Guyana for the Amerindian population.

We displayed our research at the Midwest Political Science Association's 81st Annual Conference in downtown Chicago. Undergraduates' research papers were read by a panel of professors from universities worldwide and presented to the public for input."

# At the MCA with Prof. Wisotzki & Dr. Hamel

This past spring, Prof. Wisotzki (HONR 102) and Dr. Hamel (Honors Administrative Assistant) organized an Honors Field Trip to the city's **Museum of Contemporary Art**, to see the exhibition **Faith Ringgold: American People**. The exhibit featured more than 100 of Ringgold's works, including paintings, drawings, quilts, and soft sculptures. As the museum puts it, this is an African American artist who has for more than sixty years "drawn from personal autobiography and collective histories to both document her life as an artist and mother and to amplify collective struggles for social justice and equity." Afterwards, students joined Prof. Wisotzki and Dr. Hamel for dessert to discuss the experience. Prof. Wisotzki reports that they were joined by "juniors, sophomores, and first years," and that "none had been at the Museum of Contemporary Art before, so I was delighted to have the opportunity to introduce them to that institution."



# Honors & the USRE

Honors student, Isabella Steele, worked with faculty mentors, Dr. Christopher Hernandez and Dr. Héctor García Chávez, during her Undergraduate Summer Research Experience (the CAS's USRE program).

“This summer, I was a part of the USRE program. My research was to aid in developing an archive for a combined Women’s Studies/Gender Studies and Anthropology course on decolonization. I studied Cherrie Moraga, Gloria Anzaldúa, Anibal Quijano, and Enrique Dussel to first frame our research. Then, I visited the Field Museum, the National Museum of Mexican Art, the American Indian Center, and the Newberry Library in Chicago to see if these institutions are effectively decolonizing their exhibitions and programs. In collaboration with other undergraduate researchers, we aimed to help academic institutions to do better at understanding that representation is not enough and that centering Indigenous perspectives is imperative to dismantling racist narratives.”



Room 8 Theme: Interdisciplinary Research into our Society Room Number: Cuneo 103	
Researcher	Project
Emilie Lane	Food insecurity and gender-based violence (SSci4) Mentor: Dr. Paula Tallman
Angela Okechukwu & Marc Tauler-Hernaez	HIV education and dating app behaviors in Black and Latino queer men (SSci7) Mentor: Dr. Tracy DeHart
Sofia Peralta & Isabella Steele	Building a digital decolonial archive. Focus on decoloniality, identity, and resistance and privileging global South epistemologies (Hum6) Mentors: Drs. Héctor García-Chávez & Chris Hernandez
Nick Jindrach	Urban land use, environmental justice, and cumulative impact policies in Chicago (SSci12) Mentor: Dr. Maria Akchurin

## Undergraduate Summer Research Experience

This program immerses undergraduate students early in their academic careers (the summer following either the freshman or sophomore years) in a 4-week high-impact, faculty-mentored research experience. Student applicants will be matched with faculty mentors, selecting from faculty across the the basic sciences, humanities, and social sciences. Projects for the 2024 program can be found [here](#). Each recipient is awarded \$2,500 and is eligible to receive up to \$1,000 in project support. Applications are submitted through [LUROP](#) in the spring. Visit: <https://www.luc.edu/cas/academics/undergraduateresearchopportunities/>



# “Stop The Bleed” Spring Training

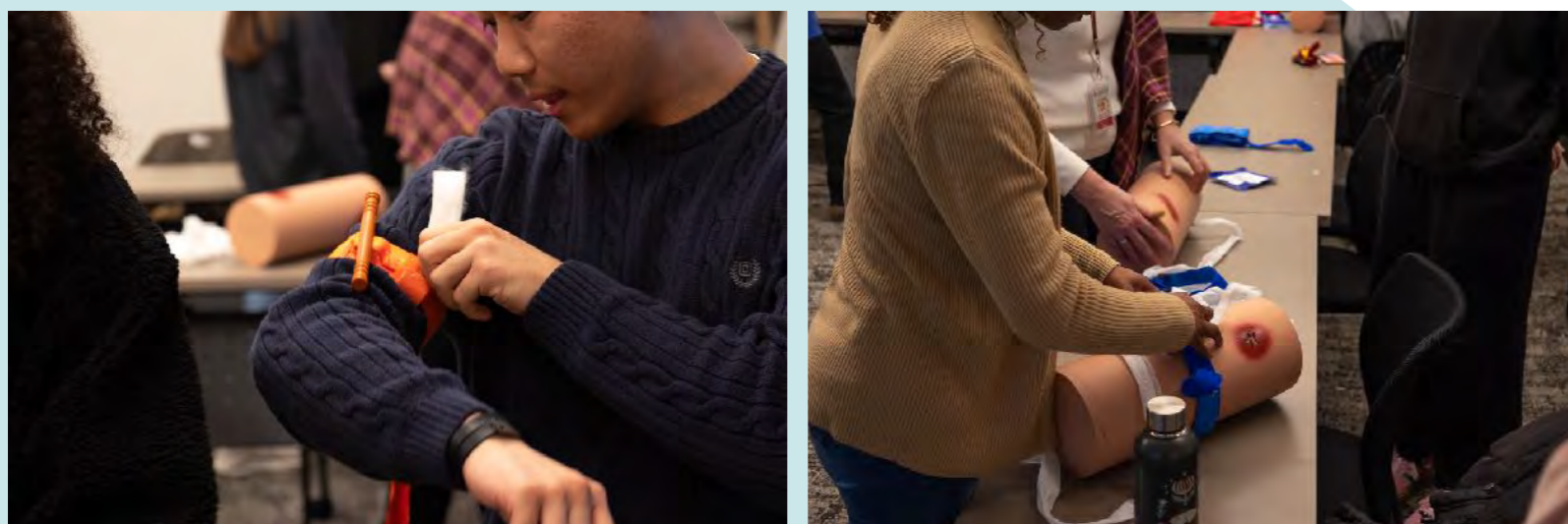


Building on the public education model of CPR training, **STOP THE BLEED** is a training session for non-medical practitioners on the emergency response to gun wounds. Visit <https://www.stopthebleed.org/> for more information on this organization and its partners.

Our spring training session is the only event of its kind on the Lakeshore campus. All participants went home with a certificate of training completion.

The Honors training day is coordinated with the help of Amanda Oliver (BSN, RN, CCRN, CPST), the Trauma Injury Prevention and Community Education Coordinator for Loyola University Medical Center.

Look for information on the next training session in the Winter 2025 issue of the *Honors Magazine*.



## Loyola Stands Against Gun Violence

Learn more about university initiatives and research on gun violence by visiting the website for [Loyola Stands Against Gun Violence \(LSAGV\)](#). You can also read the [Fall 2022 issue of the Honors Magazine](#) that included reflections on gun violence in America and that featured an interview with one of the founders of LSAGV, Dr. Mark Cichon, Professor and Chair of the Department of Emergency Medicine.

# Celebrating Our Seniors

## The 2024 Honors Senior Award Winner

**Josh Arsulowicz** is the latest recipient of the Honors Senior Award. He is pictured here (top left) with our faculty speaker, Prof. Tisha Rajendra (HONR 301), at the [2024 Senior Celebration](#). Josh graduated this past spring with a Bachelors in Business Administration, Supply Chain Management, and Finance, and a Minor in Spanish. Throughout his time at Loyola, Josh found ways to put his education into practice, working as a Manufacturing Supply Chain Intern for General Motors Components Holdings; a Category Analyst Intern for Gordon Food Service; and a Retail Merchandiser for West Side Beer Distributing. He served as the President of the Loyola Supply Chain Management Student Club, and participated in the National Supply Chain Case Competition. He was the President of the Men's Club Basketball, organizing tournaments and travel plans for the team. As a Loyola4Chicago volunteer, he assisted with the sewing program at a facility for adults with developmental and intellectual disabilities and worked in the after-school program with middle school immigrant and refugee students. In the fall, Josh will continue his studies at Notre Dame's Law School.

Bottom Left: Students show off the new Honors graduation medallions, which are distributed at the Senior Celebration.

Photos of the [2024 Senior Celebration](#) were taken by student photographer, [Ryan Pittman](#)



# Meet Rohan

Rohan Jaiswal, a Junior who is double majoring in Biology and Molecular and Cellular Neuroscience, is the most recent winner of the Honors Program's Social Justice Award. Oh, and he earned a perfect score on the MCAT—no big deal....

What does it take to win the Social Justice Award? Our students have set a high bar since the award's inception in 2021.



This past year's recipient, Rohan Jaiswal, is President of the Loyola chapter of Doctors

without Borders, and co-founder and President of My Book Wish ([mybookwish.org](http://mybookwish.org)), whose mission is to advance educational equity through the collection and redistribution of books. To date, the organization has donated over 9,000 books to over 20 donation sites, including an education center in Uganda.

Rohan also recently earned a perfect 528 score on the Medical College Admission Test (MCAT). About 50 out of 200,000 test takers achieve this impressive feat each year. To learn more about his journey toward a medical career, you can read the [Loyola Today article](#) on this outstanding Honors student.

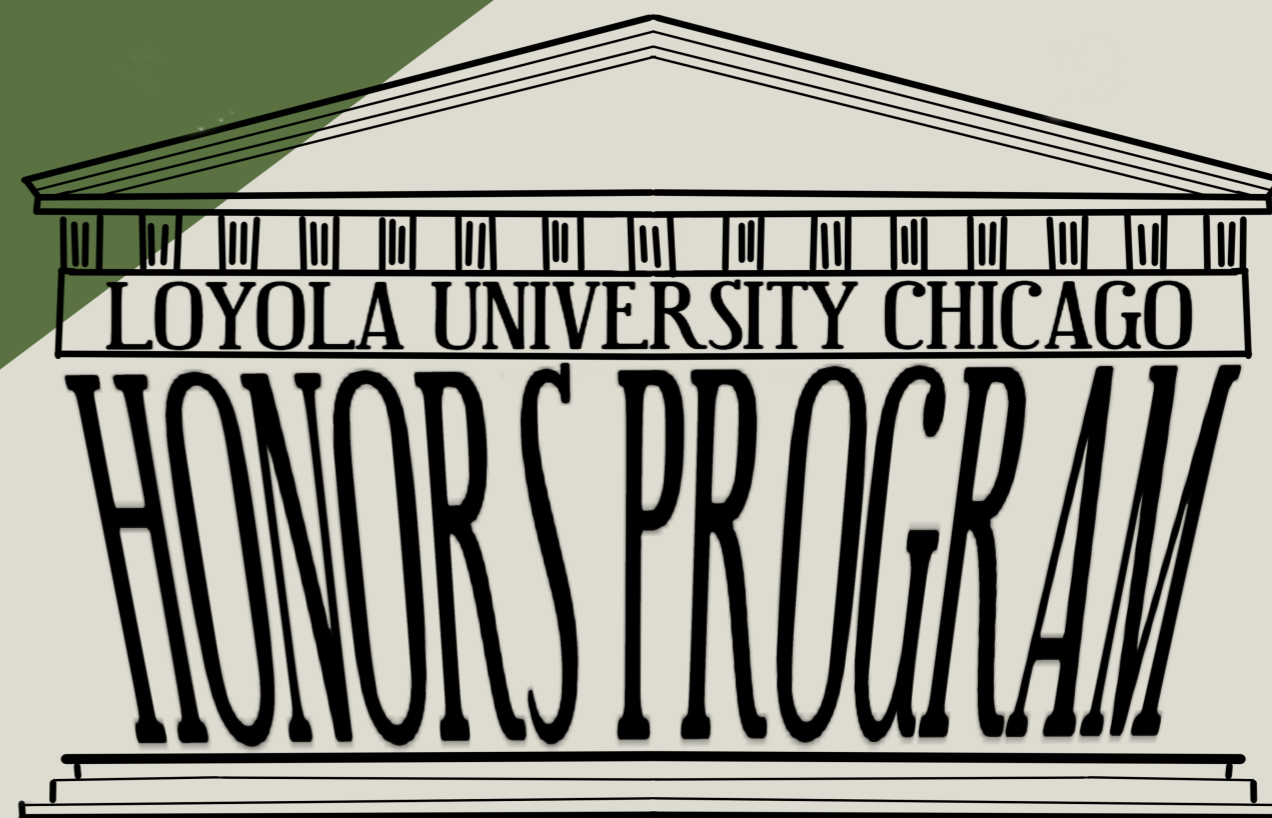
Keep on eye out for the Winter 2025 issue of the *Honors Magazine* for information on applying for the next round of Honors awards.



## Honors Style

This past winter, the Honors Student Government held a design contest for a new program logo. Julia Walewicz's design won by popular vote!

Julia Walewicz is now a Senior in Molecular and Cellular Neuroscience. She writes: "My favorite thing about the Honors Program is how different it is from my STEM classes—it really broadens my horizons."



**Join the Honors Student Government  
to Help Organize New Merchandise  
Sales this Year**

# The Bioethics Bowl



**Caroline Schwinn is an Honors student and the Captain of Loyola's Bioethics team.**

**To find out more about joining the Loyola Bioethics Bowl Team email Prof. J. Parks ([jparks1@luc.edu](mailto:jparks1@luc.edu)).**

"Bioethics bowl has been a huge part of my time at Loyola. I have been on the team one year as a member and two as team captain, and it has been one of my favorite and most memorable experiences.

Through debates, discussion, and competition, I have built a passion around examining ethical issues. The team works together to create an ethical framework for cases focusing on issues such as the implications of gene editing, the ethics of

organ donation methods, and animal rights in research.

The format of the team has allowed me to deeply commit to my interdisciplinary education. Bioethics bowl has impacted how I tackle topics in all of my classes at Loyola, but especially my Honors classes. Through both Bioethics Bowl and the Honors Program, I have been able to uniquely explore many different educational experiences. This has been especially

prevalent in the Honors Capstone with Dr. Morgan-Olsen, where we are exploring rights-based ethical questions. I am excited to take my experiences in these areas apply them throughout my life."

At the National Bioethics Bowl competition in 2024, Loyola came in fifth place out of 16 teams.

# Excellence in Teaching & Research

## Prof. Ping Jing (HONR 204, SES) won the 2024 St. Ignatius of Loyola Award for Excellence in Teaching.

This award recognizes faculty whose teaching involves a commitment to excellence, raises global awareness, promotes social justice, and educates the whole student.

## Prof. Jenn Finn (HONR 212, Chair of Classical Studies) is featured in a new Netflix documentary on *Alexander the Great*.

Prof. Finn also published two articles this year: "Urbicide, Memory Sanctions, and the Perso-Macedonian Dynasty: The Destructions of Thebes and Persepolis in the Reign of Alexander the Great." *Colloquia Antiqua* volume 44 (Festschrift in honor of Ed Anson), 2024 (71-103). "The Grand Strategy of the Achaemenid Persian Empire." Brill's Companion to War in the Ancient Iranian Empires, 2024 (120-156).

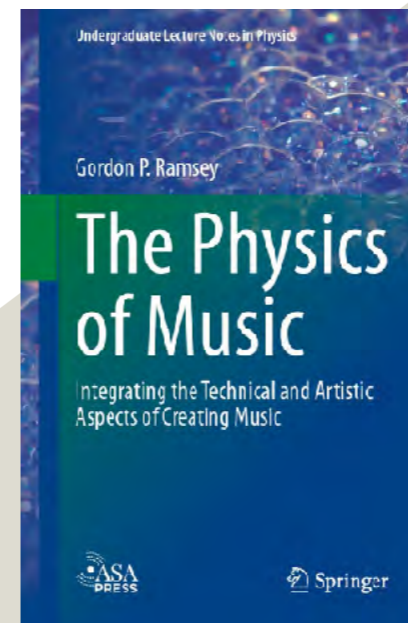


## Dr. Andy Wilson (HONR 203, History) is featured in a new podcast about the true story of a Chicago trucker-turned-spy who infiltrated the IRA.

Learn More: <https://www.irishamerica.com/2024/05/american-spy-northern-ireland/>

Listen to the [Podcast](#)

## Emeritus Professor of Physics, Gordon P. Ramsey (HONR 204), publishes the *Physics of Music: Integrating the Technical and Artistic Aspects of Creating Music*.



Professor Ramsey's latest book was inspired by his teaching in the Department of Physics and the Honors Program, where he regularly leads a section of HONR 204: Science and Society.

He explains, "I have been teaching the Physics of Music course in the Physics Department since 2006 and in the Honors Program since 2017. This gave me time and sufficient feedback from these classes to motivate me to write an accompanying text. The course is unique in the realm of musical acoustics courses in that it integrates the technical and artistic aspects of creating music throughout the semester. The emphasis on this integration and the readability by both STEM and non-STEM students makes it exceptional for the musical acoustics audience."

"I have thoroughly enjoyed teaching this course in the Honors Program, since the students are diligent in their work habits and contribute a lot to the course. They are a pleasure to teach. I thank many of my former Honors students for their valuable feedback on parts of the text and look forward to more years of teaching this course."

## Spring 2024 Teaching Evaluation Results

The following Honors courses received 5/5 on both "Course Effectiveness" and "Instructor Effectiveness":

- Dr. Jacqueline Heckman, HONR 290 Literacy Center
- Dr. Megan Sholar, HONR 208 Latin America & the Caribbean
- Prof. Virginia Strain (Honors Director), HONR 216 Encountering Europe

You can read Honors course descriptions [here](#).

## Provost Fellowship

The Provost Fellowship is the largest, most flexible, and most diverse fellowship offered by the Loyola Undergraduate Research Opportunities Program (LURUP). Known as Provost fellows, these students conduct a research project under the mentorship of a faculty member in either the summer or academic year. Significantly, any Loyola undergrad from any program or professional school can be a Provost fellow. What makes the Provost Fellowship unique is the opportunity to join a select group of Loyola undergraduate scholars from a wide range of disciplines. At monthly receptions over food or refreshments, Provost fellows get together to discuss their research informally, share ideas about future opportunities, and generally serve as a resource for each other.

### Congratulations to the 2024-25 Honors recipients!

Jack Blumenshine	Amelia Schneider
Yasmine Chammas	Alexis Schnelker
Kristine Majal Enrile	Madeline Stailey
Hailey Gates	Holly Starr
Jack Jones	Jameson Walker
Bradley Orzada	
Emilia Pasek	
Michael Rogowski	

## Carbon Scholars

Undergraduate science and math students from Loyola University Chicago are invited to apply to the prestigious Michael and Dorothy Carbon Fellowship Program. This program offers a full two-year, interdisciplinary research opportunity for undergraduate science students to increase scientific literacy, critical thinking, and verbal and written communication skills while developing a student's leadership potential and sense of social responsibility. Up to eight Carbon Fellows are funded each academic year.

### Congratulations to the 2024-25 Honors recipients!

Alexandra Risdal	Katherine Summers
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## Mulcahy Scholars

The Mulcahy Scholars Program was formed to facilitate close working relationships between Loyola students and faculty. Through the program, students work with faculty members on projects of scholarly significance that reflect the diversity of academic activity throughout the College of Arts and Sciences (CAS). The program accepts applications from students in CAS majoring in the hard sciences. For more information on the program and how to apply, [click here](#).

### Congratulations to the 2024-25 Honors recipients!

Merjaan Ahmad	Daniel Fitzmaurice	Faith Nolasco
Alayna Bland	Brady Flanagan	Prachi Patel
Paul Borrego	Lisa Gallo	Kristina Pylypiv
Mehr Brar	Arivu Kapoor	Eman Rana
Sofija Brnovich	Rabab Mirza	Gabriella Rant
Leah Curtis	Benjamin Moginot	Kaitlyn Shreiter
Adelyne Deere	Joshua Morcos	Zoe Smutko
Victoria Ehrman	Jillian Nanagas	Hannah Srinivasan
Nathan Ferrell	Amanda Newton	Isabel Youmara

## CAS USRE

The College of Arts and Sciences (CAS) Undergraduate Summer Research Experience was designed to foster engaging, high-impact, faculty-mentored research experiences for students early in their academic careers (i.e., the summer following either the freshman or sophomore years). Student applicants are matched with faculty mentors.

### Congratulations to the 2024-25 Honors recipients!

Amanda Briggs	Zen Huggett	Angela Okechukwu
Caelinn Carraher	Iby Khan	Mary Rittle
Ashley Ciss	Rachel Kinsella	Isabella Paluzzi Steele
Isabella Conley	Merisa Kraja	Irma Torres Garrido
Raihan Cooper	Katarina Krivokapic	Lauren Trandai
Kentaro Fujii	Emilie Lane	Saloni Trivedi
Ayman Haseeb	Molly Livesay	Vincent Velera de
Carolyn Hicks	Kennedy Obrien	Barrett

## Gannon Center for Women and Leadership

The Gannon Scholars Leadership Program is a four-year progressive program that engages students in the development of leadership, service, and research. We are a support system and peer community for personal growth, academic excellence, and commitment to issues of social justice and gender equity. To learn more about the Gannon Center for Women and Leadership, click here: [www.LUC.edu/Gannon](http://www.LUC.edu/Gannon).

### Congratulations to our current Honors recipients!

Salma Ahmad	Daaniyah Mirza	Rowan Schul
Asha Behrman	Cally Navarro	Mia Sedory
Halima Burke	Willa Poland-McClain	Najiya Shahzad
Charlotte Fithian	Sile Rinehart	Saloni Trivedi
Jennifer Kavina	Johanna Rodriguez	
Alison McDougall	Osegueda	

## Rudis Fellowship in Comparative Constitutions

Recipients of the scholarship write a research paper during the academic year under the guidance of a faculty member in the Department of History or the Department of Political Science.

### Congratulations to the 2024-25 Honors recipient!

Claire Christensen

## Carroll and Adelaide Johnson Scholarship

The Carroll and Adelaide Johnson Scholarship Fund offers rising juniors of Loyola University Chicago an opportunity to conduct a two-year research project, under the mentorship of a Loyola faculty member, that addresses a social justice issue related to women and/or gender.

### Congratulations to our current Honors recipient!

Asha Behrman

## Biology Summer Research Fellows

Only the most talented students will be accepted into the program, where they will be expected to do major research leading to publication and presentations at national meetings under their own names. Each student in the program will be paid a stipend of \$4,000 per year, and the laboratory in which the student is working will receive \$2,000 per year to pay for the necessary research supplies.

### Congratulations to the 2024-25 Honors recipients!

Anja Hofmeier	Zoe Smutko
Rabab Mirza	Isabel Youmara

## Research Mentoring Program

This summer research program provides an opportunity for undergraduates to learn more about graduate studies and graduate-level research while supporting the mentorship training and research of a doctoral student.

### Congratulations to the 2024-25 Honors recipient!

Laura Wilcox

## Social Justice Research Fellowship

The emphasis of this fellowship is on applied research, highlighting research that does justice, such as research on justice-related issues, research with community-based organizations, and/or research in response to pressing social issues.

### Congratulations to the 2024-25 Honors recipients!

Michael Clausen	Alison McDougall
Grace Herman	Angelina Smith



# MAROON & GOLD SOCIETY

## 2024-25 HONORS MEMBERS

Colette Benoit

Michael Claussen

Clare Cockman

Madeline Ganshert

Rohan Jaiswal

Anmol Patel

Farheen Saiyed

## CALLING ALL RISING SENIORS

Loyola's Maroon & Gold Society was established in 2011/12 to recognize rising seniors who have demonstrated a commitment to leadership, academic excellence, and service to others. Each spring, students are nominated by faculty and staff for membership in the Maroon & Gold Society. The winners are invited to a special Induction Dinner with the President of the University and select administrators. It is during this dinner when new members receive their official maroon cardigan and lapel pin.

### Benefits for Members May Include

- Participation as student ambassadors at major university functions/events
- Experience communicating needs and desires of students with administrators or board members
- Networking opportunities with Alumni
- Participation in large-scale university sponsored events

[READ MORE](#)

## BUILDING BRIDGES AWARDS

COLLEGE OF ARTS AND SCIENCES



COMMUNITY



INTERDISCIPLINARY



INTERNATIONAL

The Building Bridges Awards are a scholarship program established by Dean Peter J. Schraeder to help College of Arts and Sciences (CAS) undergraduate students realize their full potential and support their academic experiences, professional aspirations and connections to their communities. Application information: <https://www.luc.edu/cas/buildingbridgesawards/>

## 2024-25 Honors Winners

### Building Community Bridges

This award recognizes current CAS Juniors and Seniors from marginalized groups who have a positive impact at Loyola and/or in their communities through their advancement of diversity and inclusion initiatives.

#### Honors Student Recipients:

Katie Jabaay, Sevdda Kosli, Jameson Walker

### Building International Bridges

The Building International Bridges scholarship supports current CAS Juniors and Seniors who are studying abroad either Spring 2023, Summer 2023, Fall 2023, or January term (J-Term) 2024 sessions.

#### Honors Student Recipients:

Karoline Chidester, KyLee Davis, Hanna Wilhite, Isabella Steele

### Building Interdisciplinary Bridges

This award supports current Freshman and Sophomores who are pursuing a declared interdisciplinary minor and declared major within CAS.

#### Honors Student Recipients:

Aisling Heaphy, Eva Gureghian, Michael Clausen

# New Student Welcome Fair

**Come out for the Candy.  
Stay for the “Tea.”**

We are hosting an Honors Welcome Fair in the lobby of Francis Hall on **Thursday, September 5th, from 10am to 2pm**. Seven campus partners and our faculty will be handing out goodies and offering advice on how to make the most of your time at Loyola.

Pick up candy and handouts, and talk to representatives from

- The Honors Faculty
- Honors Student Groups
- The Fellowship Office
- The Office of First and Second Year Advising
- The Wellness Center
- Campus Ministry
- And more!

Ashlar, the therapy dog, will make a special appearance from 1:00-1:30pm



# Introducing the End-of-Year Honors Program Checklist

You can find a downloadable version of the Checklist on our [website](#).

If you are missing any program requirements, reach out to your academic advisor to get your academic plan back on track.



## First Year

### Program Requirements

- Complete HONR 101, D101, 102 & D102 with grades of "C" or higher

### Planning Ahead

- Know how to access [HONR course descriptions](#) for each semester
- Explore [Study Abroad](#) Opportunities
- Explore [LUROP](#), [CAS Building Bridges Awards](#), [CAS USREs](#), the [Ricci Scholars Program](#), and departmental opportunities
- Explore [Fellowship Advising](#) services and created a timeline for applications and resume milestones

- Start looking for **faculty mentors** for research opportunities and for future letters of reference for internal or external fellowships or program applications

### Student Engagement

- Attend a general meeting or event hosted by an [Honors student group](#)
- Know how to access the [Honors Magazine](#) for program highlights
- Follow us on Instagram: honors\_luc
- Explore campus [service advising and opportunities](#) and the [Community Literacy Center](#)
- Make an Honors student friend!

## Second Year

### Program Requirements

*Please note: It is not uncommon for rising Sophomores to not get into an HONR course in their Fall semester.*

- Try to complete two HONR 200-level requirements (with grades of "C" or higher) in both your second and third years.
- Education, Engineering, Nursing, and Social Work majors have modified Honors Program requirements: consult your academic advisor for clarification.
- Is your GPA on track to meet the Honors graduation requirement of 3.33 or better? Students with 80+ credit hours or at the end of their Junior year will be removed from the program if their cumulative GPA is below 3.2.**

### Planning Ahead

- Have you fulfilled your university requirements for Writing Intensive courses and an Engaged Learning course?

- Are your plans for study abroad and fellowship applications on track? (See links for First Year students above.)
- Do two or three faculty members know your work well enough to write you a letter of reference?
- Have you explored LUC [Career Services](#)?

### Student Engagement

- Attend a general meeting or event hosted by an [Honors student group](#).
- Attend or present at the [Honors Undergraduate Conference](#).
- Contribute content to the [Honors Magazine](#), [The Loyola Phoenix](#), [Diminuendo & Cadence](#), or another student publication or media production.
- Explore campus [service advising and opportunities](#) and the [Community Literacy Center](#).

## Third Year

### Congratulations on making it to your Senior year!

### Program Requirements

By the end of your graduating year, you must have completed all program requirements:

- 27 credit hours (9 classes) of honors courses
- All Honors courses must be completed with a grade of "C" or better
- An overall GPA of 3.33 or higher

### Planning Ahead

- Apply for graduation by the deadline: find the "Graduation Checklist" [here](#)
- Access LUC's [Career Services](#) and create a [LoyolaLinked](#) account

### Student Engagement

- Attend the Honors Senior Celebration in April!

## Fourth Year

# Lecture: “Why Study the History of Chemistry?”

Join us for a Special Lecture by Dr. Catherine Jackson,  
(History of Science, University of Oxford)

“Why Study the History of Chemistry? What an  
education in chemistry has been, is, and could be”

Tuesday, September 3, 2024

Dumbach Hall 117

## Molecular World

### Making Modern Chemistry

Catherine M. Jackson

Nineteenth-century chemists used history to establish chemistry's place in the university. Their twentieth-century successors saw it as a way of validating chemistry's theoretical sophistication. But history looks different now, and chemistry is facing new challenges. This talk outlines an approach that uses history to engage chemistry students with broader perspectives on the science they're learning and what it means to be a chemist. Built on original research that melds historical analysis of chemistry with ethnographic appreciation of the range of people and resources that make the science possible, the goal is to move interactions between history and chemistry beyond idealized narratives and outsider critiques that are unhelpful to both parties.

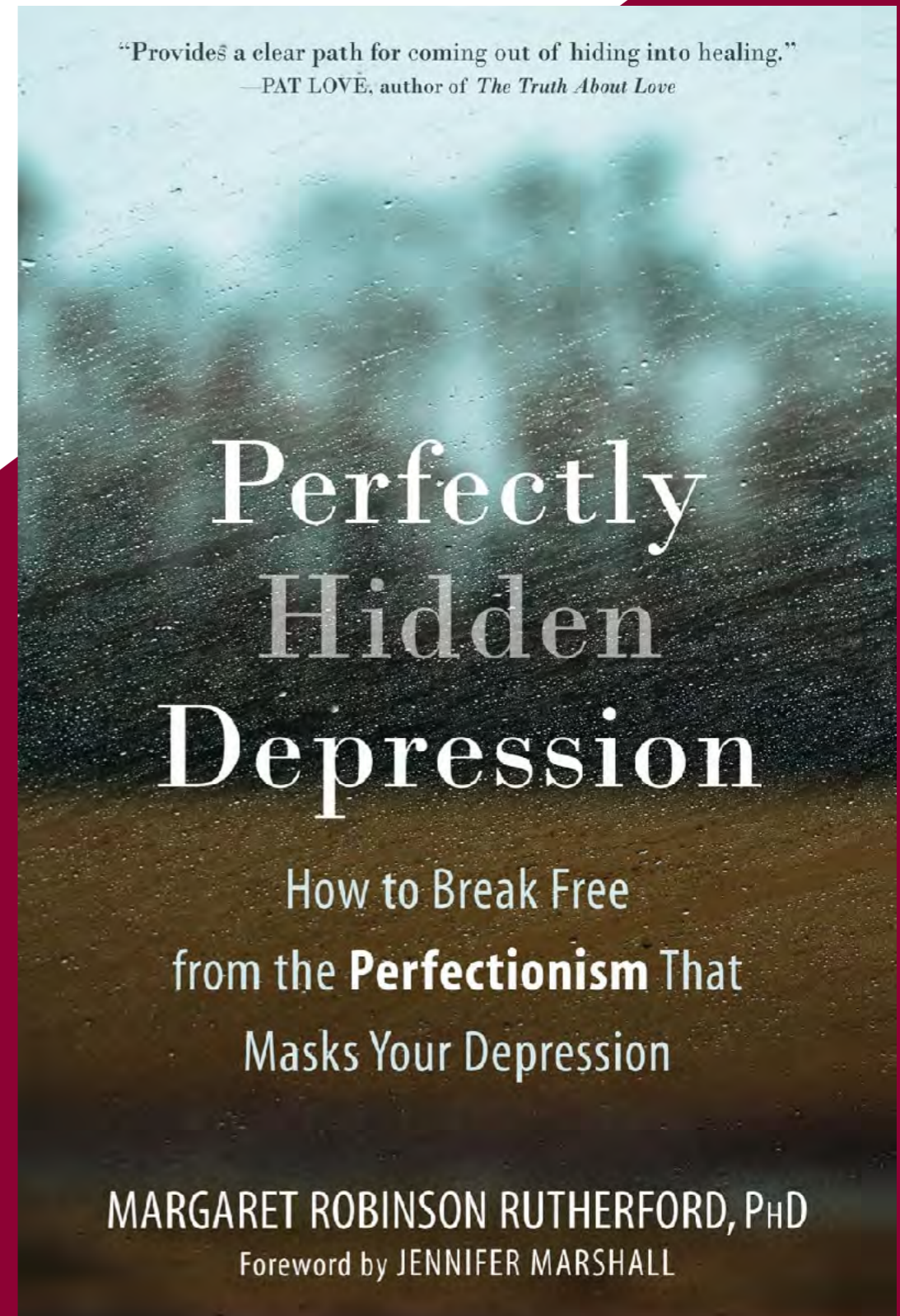
Sponsored by the Honors Program, the CAS Dean's Office, and the Departments of English and History

# Zoom Session: “Perfectly Hidden Depression”

You won't want to miss this installment of the COHE All-Access meeting led by Dr. Rutherford, whose 2023 TEDx on “[how to recognize perfectly hidden depression](#)” has attracted over 1M views!

Wednesday, September 4th, from 4-5:30 p.m., CST  
Zoom Link: [Click Here to Join](#)

Author of *Perfectly Hidden Depression*, clinical psychologist, Dr. Margaret Rutherford, will lead a special, all-access meeting of the COHE (Council on Honors Education). She'll be speaking directly to honors students about the relationship between the rigors of honors education, the goal-driven perfectionism that can camouflage underlying emotional pain, and the risk of self-harm or even suicidal thoughts that can exist as an unrevealed struggle for our ambitious, high-achieving undergraduates. A vital question for each student is, “Where is the line – where is my line - between academic success and emotional stability?” In turn, she will also ask honors administrators attendees about the degree to which we both promulgate the “perfectionism syndrome” among our honors students and could ourselves be plagued by this “hidden depression.” You won't want to miss this installment of the COHE All-Access meeting led by Dr. Rutherford, whose 2023 TEDx on “how to recognize perfectly hidden depression” has earned over 1M views!



# CAS 2nd ANNUAL INTERDISCIPLINARY SYMPOSIUM ON SCIENCE & SOCIETY

## “A Dialogue on Community Healthcare”

Featuring an interdisciplinary panel of leading experts across the Humanities, Natural and Social Sciences

Wednesday, September 18, 2024, from 2:30-7:00 p.m. in the Sr. Jean Room North, Damen Student Center

### ABOUT THE SYMPOSIUM

The U.S. healthcare system, burdened by the highest costs in the world and dwindling resources for everyday citizens, faces a crisis. Community care, a crucial yet often overlooked social safety net, has emerged to support those who fall through the gaps in traditional medical systems. The Second Annual Science & Society Symposium, hosted by Loyola's College of Arts and Sciences, aims to explore the history, science, and ethics of this vital form of care.

Leading experts from various fields will discuss how community care, often carried out by individuals unrecognized by the healthcare industry yet closely connected to it, seeks to address the shortcomings of the current medical framework. In line with Loyola's mission of *cura personalis*—care for the whole person—the symposium will foster conversations on the roots, structure, and potential of community care. Through these discussions, participants will gain a deeper understanding of the limitations within the formal healthcare system and the promise of more holistic, community-based approaches.

<https://www.luc.edu/cas/about/newsevents/symposiumseptember2024/>



### Meet the Panelists

Hayley Negrin, PhD  
Assistant Professor of History,  
University of Illinois Chicago  
[LEARN MORE](#)



Edward Anthony Polanco, PhD  
Assistant Professor and  
Director of the American  
Indian Studies program,  
College of Liberal Arts and  
Human Sciences, Virginia Tech  
[LEARN MORE](#)



Robin Nusslock, PhD  
Associate Professor,  
Department of Psychology,  
Weinberg College of Arts and  
Sciences, Northwestern  
University  
[LEARN MORE](#)



Sloan Mahone, PhD  
Associate Professor of the  
History of Medicine, Centre for  
the History of Science,  
Medicine, and Technology,  
University of Oxford  
[LEARN MORE](#)

# Volunteer Honors Conference Organizing Committee



Dr. Sholar is looking for Honors students who wish to volunteer for the student conference organizing committee. Committee responsibilities will begin in the Fall 2024 semester, while the conference itself will be held in person in the Spring 2025 semester.

**CONTACT DR. SHOLAR TO  
VOLUNTEER: [msholar@luc.edu](mailto:msholar@luc.edu)**

**THE ORGANIZING COMMITTEE'S RESPONSIBILITIES  
INCLUDE:**

- Designing flyer to recruit student presenters
- Designing flyer and program for the event
- Advertising for the event
- Attending the event in April and helping with set up, photography, distributing flyers, etc.

**2024 Conference Paper Prize Winner:  
Maddie Mizon**

# Meet the New HONR 101 & 102 Instructor



## Dr. Wenhan Zhang

Dr. Zhang earned his Ph.D. in 2024 from the Comparative Literary Studies program at Northwestern University, with a focus on early modern British Literature. His current book project, *Conscience under Tyranny: Resistance and the Problem of Judgment in Sixteenth-century British Thought*, was inspired by a contemporary world that has become unsettled by various forms of tyranny. The book explores the contribution of the concept of conscience to resistance movements during the European Reformations. As a comparatist, his research investigates how literary representations of conscience intersected with religious, political, and philosophical discourses, and he has recently taught courses on world literature and Japanese anime. In his personal life, he enjoys progressive rock music, video games, and is an avid soccer player. He lives in Chicago with his wife, his 8-month-old son, and a cat.

### A Scholar & A Soccer Player

Dr. Zhang has been notorious among his family and friends for dividing his spare time into three parts: playing soccer, watching soccer, and following soccer news. With the new addition in his family, he is ready to step back from the player role and focus on training his son, who is supposedly ready at 7 months old. However, Dr. Zhang is still a hardcore supporter of Barcelona—a so-called *culer*—despite the more frequent frustration than joy their performance gave him in recent years. Three things he learnt from playing soccer, which he thinks are also transferrable to other endeavors, include perseverance, teamwork, and recognizing when to (and not to) unleash one's creativity.



# Honors Student Mentorship Program

## MISSION

The Interdisciplinary Honors Mentorship Program connects Honors freshmen with an upperclassman Honors student to be their guide and mentor during the first year. The program is designed to help freshmen have a smooth transition to life as Honors students at Loyola. We host paper editing sessions before each Honors paper deadline, and love to work with the Honors community to create opportunities to connect outside of the mentor-mentee relationship. Along with providing fun and meaningful experiences, we hope to make the Honors freshmen's first year memorable through a support system that will help them through this new chapter of their lives!

First-year students and Upperclassmen are invited to register in the summer. If you have joined, look for notices of Mentor events throughout the year!

### The 2024-25 Eboard:

- Izzie Draxler, Head Coordinator
- Isabel Youmara, Assistant Coordinator
- Karoline Chidester, Logistics Coordinator - Mentors
- Morgan Fuksa, Logistics Coordinator - Mentees
- Riley Regnier, Outreach Coordinator



Email: [luchonorsmentors@gmail.com](mailto:luchonorsmentors@gmail.com)

Follow us on Instagram: [@luchonorsmentorship](https://www.instagram.com/luchonorsmentorship)

# Join the Honors Student Government 2024-25



The Honors Student Government is dedicated to fostering a collaborative relationship with the program administration to better serve the Honors student body. Our goals are to enhance communication, curate signature events, and sell Honors swag!

## What We Do!

- Work closely with the program administration to support the Honors student body
- Hold Elections for the HSG Executive Board
- Organize town halls (one per semester) to hear student concerns or ideas and

relay them back anonymously to the program administration

- Provide feedback on student survey questions
- Design a program logo and motto, using student and faculty input
- Attend regional and national Honors conferences
- Provide student representatives for the Honors Advisory Council
- Provide representatives at student recruitment events
- Provide representatives for the student-faculty Honors Awards Selection Committee in the spring

- Develop signature service and fundraising activities, leadership opportunities, and academic events
- Sell Honors swag!

## Introducing the 2024-25 HSG Executive Board

- President : Marco Alvarado
- Vice President: Kiara James
- Secretary: Tahiz Hernadez
- Social Media Coordinator: Magen Franklin
- Senior Rep: Izzie Draxler
- Junior Rep: Karoline Chidester
- Sophomore Rep: Diedrick Nikoi

**Meet us at the New Student Welcome Fair in the lobby of Francis Hall on Thursday, September 5th, from 10am to 2pm**

**Follow the HSG on Instagram: [hsg\\_loyola](#)**

# Publish in UReCA

**UReCA is the journal of Undergraduate Research and Creative Activity published by the National Collegiate Honors Council**

# UReCA

## WHO WE ARE

Our vision is an academic community without borders, a connected network of aspirational students committed to the advancement of knowledge and appreciation of the arts. *UReCA: The NCHC Journal of Undergraduate Research and Creative Activity* fosters the exchange of intellectual and creative work between undergraduate students, providing a platform where students can engage with and contribute to the advancement of their individual fields. Our mission is to curate relevant, progressive and academic content that appeals to the undergraduate student. We, the creators, are also the audience, and therefore are attuned to the interests of our peers; we commit ourselves to becoming the number one undergraduate journal in the nation. *UReCA: The NCHC Journal of Undergraduate Research and Creative Activity* is sponsored by the National Collegiate Honors Council, and is currently managed, edited and produced by a team of twenty-nine undergraduate students from each of the NCHC regions and a variety of backgrounds and disciplines. Though diverse, we share a common goal: the production of a prestigious national journal, for students, by students.

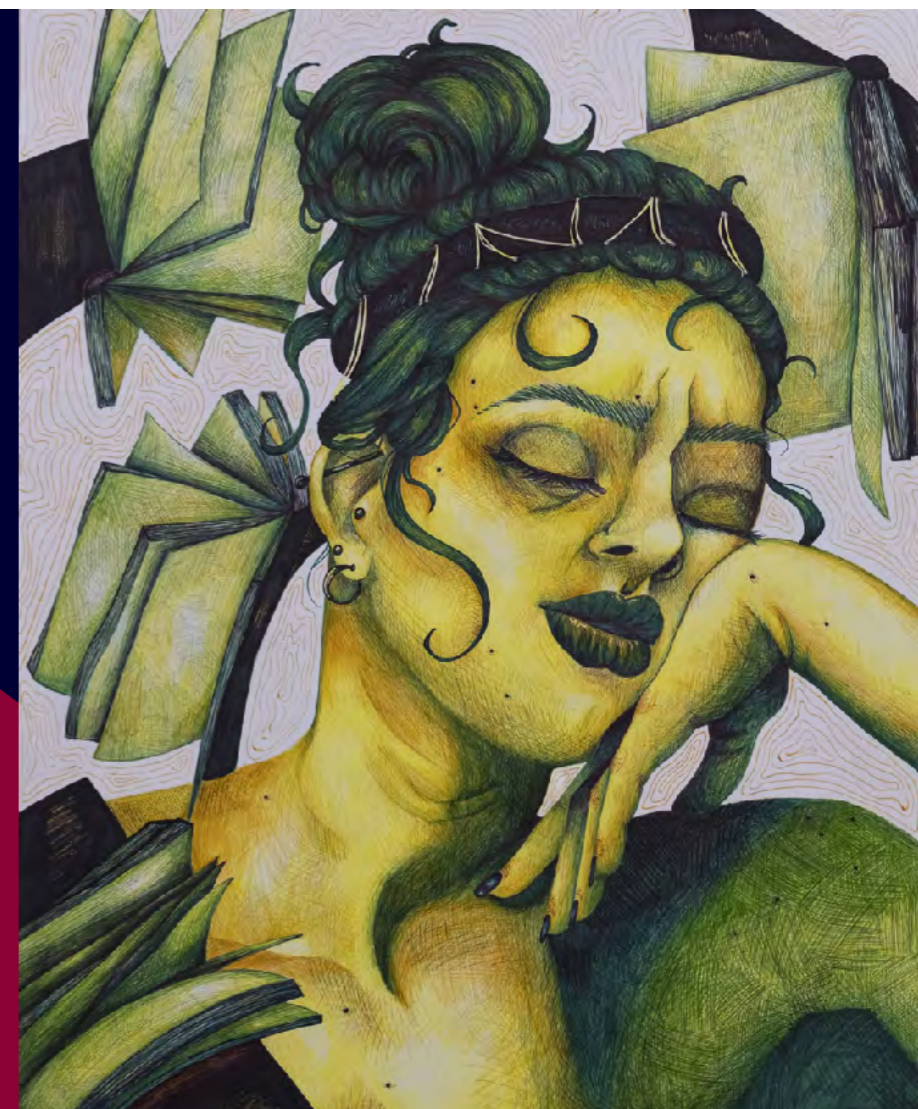
## GET PUBLISHED

Submission Information: <https://ureca.submittable.com/submit>

The first deadline to submit is **June 1, 2024**. The second deadline is **September 1, 2024**.

## BECOME AN EDITOR

For those students who wish to be a part of the publication process, *UReCA* offers yearly student editorship positions. Each year, the journal seeks to recruit a number of Associate Editors with diverse academic backgrounds from universities across the United States. Associate Editors are responsible for the review of creative work submissions and research submissions that the journal receives. Associate Editors provide feedback and revision suggestions to authors of the selected pieces while working with the Managing Editor and Production Team to develop and maintain the journal throughout the academic year, a process which culminates with the publication of the journal each November. Associate Editors also hold positions on committees that contribute to the success of the journal in various ways. In the past, students have enjoyed the unique work and experience that *UReCA* offers them.



**“Gifted Kid”**

Jordan Ingersoll  
Greensboro College

# Research Seminar at the Newberry Library



The Newberry Library is a world famous independent research library located in Washington Square in Chicago. Its collections encompass a variety of materials spanning the last six centuries. It has been free and open to the public since 1887. The [Newberry Library Undergraduate Seminar \(NLUS\)](#) offers Chicago-area undergraduates a semester-long humanities seminar each year from January to May. The seminar carries the credit of two courses and involves common reading assignments, research in the Newberry's core collections, and a major research paper. Seminars are team-taught and topics vary from year to year. Each class is limited to twenty participants, who are assigned individual study areas and are encouraged to work closely with Newberry staff. Honors students who receive a grade of B or better in the Newberry seminar may have one program requirement (i.e., one course or 3 credits) waived.

## Earn your HONR 203 course requirement through the Spring 2025 Undergraduate Research Seminar

**January 14 - April 24, 2025**

**Tuesdays & Thursdays 2:00-5:00pm**

**Topic: *Chicago Memoir: From the Page to the Archive***

Literary memoirs are individual stories of personal experience, but they can also be studied as primary sources that reveal larger topics in Chicago history, including social and political movements, segregation and gentrification, and immigration and migration. This seminar will introduce important themes and flashpoints of Chicago history. Alongside our exploration of memoirs, we will immerse ourselves in the Newberry's archival collections. Combining literary analysis, historical thinking skills, archival research methods, seminar discussion, and individual and collective interaction with the Newberry's collections, participants will identify topics for their final research projects.

**Information Session for the 2025 Seminar**

**Time: Sep 23, 2024, 1:00 PM Central Time**

**Join Zoom Meeting: <https://newberry.zoom.us/j/81231220883>**

**Questions: Contact Loyola's Newberry representative, Prof. Elizabeth Shermer ([eshermer@luc.edu](mailto:eshermer@luc.edu)).**

# Fellowship Office Resources & Advising Services

## Fellowship Office Mission

The Fellowship Office of Loyola University Chicago assists students at all levels across the University to find and apply for fellowships, including awards for undergraduate study, study abroad, graduate study, and research internships. In cooperation with Loyola faculty and staff, we work with qualified students to identify awards best suited to their goals, and to navigate the application process to produce the most competitive proposals possible. We view the entire fellowship application process as an integral part of transformative education for Loyola's high-achieving students.

**Website:** <https://www.luc.edu/fellowshipoffice/>

**Email:** [fellowship@luc.edu](mailto:fellowship@luc.edu)

## Upcoming Events

- On Tuesday August 27<sup>th</sup> from 12:00 – 1:00 pm we are partnering with the Study Abroad and Financial aid offices to promote the Gilman Scholarship. Gilman is a scholarship to study abroad and is exclusive to Pell recipients. The event will be held over Zoom: <https://luc.zoom.us/j/7305699390>
- On Wednesday September 4<sup>th</sup> from 12:00 – 1:00 pm we are partnering with the Study Abroad and Financial Aid offices to promote the Gilman Scholarship. Gilman is a scholarship to study abroad and is exclusive to Pell recipients. The event will be held over Zoom: <https://luc.zoom.us/j/7305699390>
- On Wednesday September 4<sup>th</sup> from 4:00 – 5:30 pm, we are partnering with the Study Abroad office to offer a writing workshop to help students with the required Gilman scholarship essays. This event will be held in person in the Study Abroad office, on the 2<sup>nd</sup> floor of Sullivan, in room 206.
- Representatives from the Fellowship Office will be on hand at the Honors New Student welcome fair on September 5<sup>th</sup>, have a great week!

## Important Fall Deadlines:

- Fulbright US Student: Tuesday October 8, 2024 at 5 pm ET
- Gilman Scholarship : Thursday October 10, 2024 11:59pm PT

# DFPA Fall Performances



Many of our Honors students participate in visual art exhibitions, and musical, theatre, and dance performances throughout the year.

With the code HONORS2425, Honors students receive 20% off any single student ticket for an event sponsored by the **Department of Fine and Performing Arts**. The code can be used up to 3 times. Log in with your LUC student info at [artsevents.luc.edu](https://artsevents.luc.edu) to view the Fall schedule and book your tickets.

# *The Resistible Rise of Arturo Ui* And The McElroy Lecture

## Brecht's *The Resistible Rise of Arturo Ui*

Honors Students in the Cast and Crew:

Aimee Jaske, Dramaturg

Molly Livesay, "Roma"

Meredith Shoemaker, "Goodwill + Ensemble"

Sara Segneri, "Announcer + Ensemble"

Location: The Newhart Theatre

Dates: October 24 to November 3

[Get your tickets here](#)

Arturo Ui is a small-time gangster who decides to take over control of the greengrocery protection racket in Chicago.... A farcical portrayal of the rise to power of Hitler using the figures of Hollywood gangster movies was a brilliantly conceived and much-imitated way of portraying how a ridiculous individual can manipulate and bully his way to power.... While closely based on Hitler, this 'historical farce' finds resonance in many political contexts, urging audiences to recognize that moves towards the right are 'resistible'. (Michael Patterson, *The Oxford Dictionary of Plays*)

Bertolt Brecht (born February 10, 1898, Augsburg, Germany—died August 14, 1956, East Berlin) was a German poet, playwright, and theatrical reformer whose epic theatre departed from the conventions of theatrical illusion and developed the drama as a social and ideological forum for leftist causes. (*Britannica*)



## The McElroy Lecture

Date: Wednesday, October 30

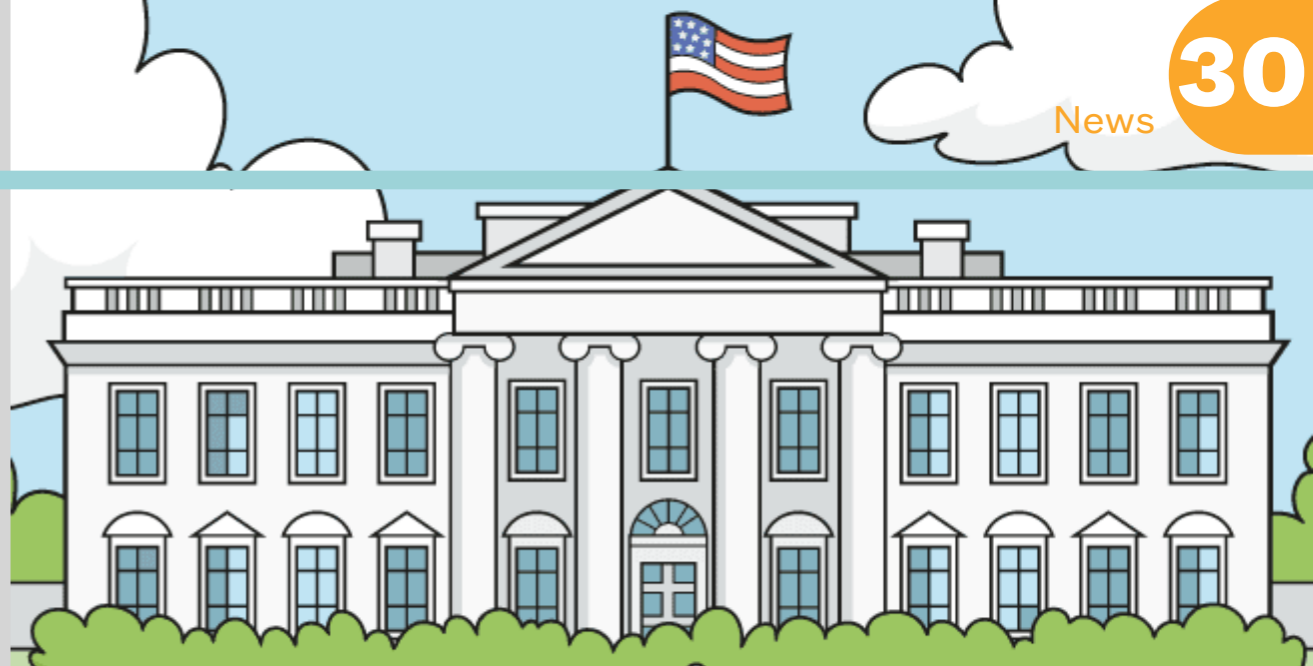
Time: 7:30pm

Tickets: Free and open to the public

Prof. Holger Syme (University of Toronto) will deliver this year's McElroy Lecture on the topic of theatre and politics.

The McElroy has been a Loyola tradition for more than 30 years. This interdisciplinary evening combines a talk by an eminent scholar with performance to explore plays from multiple perspectives. A reception hosted by the Honors Program will follow.

Sponsored by the DFPA, the English Department, and the Honors Program.



# The Presidential Election

## Trusted Non-Partisan Resources

Political Scientist, Dr. Megan Sholar (HONR 203 US Experience), recommended the following sites to help students learn how to register to vote or check that they are registered; discover what will be on their ballot; and how to vote while away at college.

### Vote.org

Vote.org exists to eradicate the barriers between voters and the ballot box. Our all-in-one platform helps voters to register, verify their registration, request a mail-in ballot, sign up for election reminders, find their polling location and stay up to date on the laws or policies that affect their ability to vote. <https://www.vote.org/>

### Vote411

The vote411 site, which is produced by the League of Women Voters, will have a non-partisan guide about the candidates' positions in September. <https://www.vote411.org/>

## Sites For College Students

<https://allintovote.org/>  
<https://vote.gov/guide-to-voting/college-student>

# Volunteer

- Become a Loyola Votes [Student Ambassador](#)
- Host a [Student Organization Voting Event](#)
- Become an [Equipment Manager](#) on Election Day
- Become a [Poll Worker](#)

# Campus Events

### The Presidential Debate: Streamed Live

Tuesday, September 10, 8:00-9:30 p.m., Cuneo Hall 210

### Election Night Returns Watch Party

Tuesday, November 5, 7:00-9:30 p.m., Damen Cinema

### The Hank Center's Annual Jesuit Lecture: "A Better Kind of Politics"

Sam Sawyer, S.J., Editor of *America Media*  
October 3, 7-8:30 p.m., McCormick Lounge

### "Democracy: Ancient Edition," Hosted by the Department of Classical Studies

October 23, 4:00pm, Crown Center Lobby (2nd floor)

### LUC Theatre presents *The Resistable Rise of Arturo Ui*

This is German playwright, Bertolt Brecht's farcical portrayal of the rise of Hitler using the figures of Hollywood gangster movies.  
October 24 to November 3, Newhart Theatre, [Get your tickets here](#)

### The Hartigan Lecture, Hosted Annually by the Political Science Department

Kevin Morris ([Brennan Center for Justice](#)) will speak on election administration  
Tuesday, October 29, 4-6 p.m. McCormick Lounge

### The McElroy Lecture, Hosted Annually by Theatre, English, and Honors

Prof. Holger Syme (U Toronto) will speak on theatre and politics  
Wednesday, October 30, at 7:30 p.m., Newhart Theatre, Reception to follow



# The Presidential Election

## Political Scientist, Dr. Brian Endless (HONR 210 Encountering Africa) Offers His Advice on Civic Engagement

### Dr. Endless's Short List of Political Advice to Students:

- Educate yourself. There is a ton of info out there from good sources, take the time to find it.
- Don't focus on one issue. Compare the sides on a variety of issues.
- Vote! If your generation actually votes, you will decide the election. The people in power assume you won't vote, prove them wrong!
- Educate others and encourage them to vote.
- TALK about politics with your friends and family. Try to find common ground. It doesn't always have to be a fight!

### The Come Together Project

Dr. Endless founded The Come Together Project, which is for anyone who is sick of all of the fighting in our culture, society and politics. It is for people who want to join together, from all sides, and take things back for the people of this country. The Come Together Project was founded to first go out and LISTEN to all Americans - rural, small town, post-industrial and urban - and to find the places where we AGREE. We want many of the same things. A better life for our families. Stronger communities where we help each other. Decency in our government and communities for everyone. Better schools, roads, infrastructure, broadband access and many other things. Access to clean water and healthy food. Decent health care where the insurance companies can't deny our claims, and hospital stays don't make us go broke. Day care for our kids. There are hundreds of other places where we agree. The Come Together Project wants to find the places we agree and focus our society on those areas. We want an America that focuses on making us all better, not on setting us at each other's throats.

[ComeTogetherProject.squarespace.com](http://ComeTogetherProject.squarespace.com)

### "World Discord Podcast"

#### From Dr. Endless and Dr. Ostrow of Benedictine University

We focus on a different conflict around the world each week, going into details beyond the news. Available wherever you get your podcasts, and on YouTube:

[www.youtube.com/@worlddiscordpodcast](http://www.youtube.com/@worlddiscordpodcast)

### From Loyola's [Guidelines](#) for "Political Activities for Students, Faculty, and Staff"

"One of the core elements of a Jesuit education, as outlined in Transformative Education in the Jesuit Tradition, is dialogue. Nowhere is this emphasis more important than in the public arenas of government and politics. Dialogue marked by civility and passion, by reason and opinion, is essential to a transformative education and the democratic process.

Loyola University Chicago encourages all students, faculty and staff to be politically active, supporting the candidates and causes of their choice. Political activity is an important expression of citizenship, just as the exploration of opposing points of view on matters of public policy - through an authentic dialogue - is an important and vital learning opportunity."

**Keep up with the latest campus, local, and national news by reading the student-run newspaper: THE LOYOLA PHOENIX**

LOYOLA 

Look for a student profile on Phoenix News Editor and Honors student, Lilli Malone, in the Winter 2025 issue of the Honors Magazine.

# Loyola's Washington DC Program

**Spend a Semester in Washington, DC, and Intern While Taking Loyola Classes.  
Open to All Juniors and Seniors.**

- Explore career ideas and work on issues you care about.
- Attend protests and briefings.
- Visit monuments and memorials.
- Gain experience in communications, politics, advocacy, government relations, media, outreach, or research.

Internships range from Capitol Hill to nonprofits, think tanks, media organizations, advocacy groups, consulting firms, and more. Read what students say about the program: <https://lucindc.wordpress.com>. To learn more about the program and receive program updates, please email Dr. Susan Dimock at [sdimock@luc.edu](mailto:sdimock@luc.edu).

## **Information Session:**

**Thursday, September 12, 5pm (Location TBA)**

## **Spring 2025 Applications:**

**Sunday, September 15**

**Apply online at <http://www.luc.edu/dc/>**

## **Recent Loyola internships:**

**Senators** (Baldwin, Duckworth, Durbin, Gillibrand, Ricketts) and **Representatives** (Carson, Casten, Cleaver, Kelly, Garcia, Schakowsky, Underwood); **Advocacy Organizations**: US Global Leadership Coalition, PFLAG, Churches for Middle East Peace Government Affairs; **Political Firms**: Crossroads Campaigns, Thorn Run Partners, Markham, the Hub Project, Monument Advocacy; **Nonprofits**: DC Hospital Association, Meridian International, Freedom House; **Think Tanks**: AEI, Bipartisan Policy Center, Brookings, Woodrow Wilson Center; **Media Organizations**: CSPAN, DC Witness; **Industry Groups**: Go Rail, PhRMA, Washington International Trade Association; **Government and the Courts**: DHS, State Department, Federal Judicial Center, City of Alexandria



# Mentor & Earn Engaged Learning Credits through The Cities Project

Undergraduates in the Cities Project will gain hands-on experience in the field, foster meaningful relationships, and contribute to research on stress factors for youths.

The Cities Project is a grant-funded mentorship and research project that connects LUC undergraduates to local Rogers Park and Edgewater students. We aim to match undergraduate mentors to students for the 2024-2025 academic year to foster relationships with youth and collect data on student stressors.

There are two courses offered to undergraduates through the Cities Project, one in the Fall and one in the Spring, so that they can get credit for engaged learning and research, should they choose to participate in the program. Undergraduates can get credit for one or two courses, or they can choose to simply volunteer.

**Please sign up before the first day of programming on September 11.**

Email **Honors Alumni Megan Levesque** with any questions you may have:

Megan Levesque, BSW (they/she)  
 Cities Project, Program Assistant  
 Graduate Student in the LUC School of Social Work  
 email: [mlevesque@luc.edu](mailto:mlevesque@luc.edu)

Cities Mentoring  
 @TheCitiesProgram



## YOUTH MENTORING PROGRAM

Join Us!



### Program Details:

- ✓ How stress affects children
- ✓ What helps kids stay strong and grow despite facing stress.
- ✓ Enroll in SOWK 361 (fall) and CIEP 366 (spring) for credit
- ✓ Or do it as volunteer
- ✓ One day per week
- ✓ 1.5-2 hours during after school hours at local Rogers Park School

### More Information:

 [frasoul@luc.edu](mailto:frasoul@luc.edu)  [@TheCitiesProgram](https://www.instagram.com/TheCitiesProgram)

# Volunteer The Loyola Community Literacy Center

For over 30 years, the Loyola Community Literacy Center offers community adults an opportunity to improve their English language skills. In the process, these language students also learn that many people in our country want to help others, to work together to overcome divisions, to welcome the homeless and the marginalized, and to strive for an inclusive, fair, and just society. Tutoring at the Center gives Loyola's Honors students the chance to serve their community and to put their Jesuit values into practice. They learn to respect other cultures and discover the strength and resiliency that motivates so many of our learners. Tutors have found it to be a challenging and exciting experience, even life changing, as they help neighborhood adults improve their skills.

**WEBSITE**  
**EMAIL**

**LUC.EDU/LITERACY**  
**LITERACY@LUC.EDU**

- New tutors are required to attend one orientation session online: Tuesday Sept 3; Wednesday Sept 4, or Thursday Sept 5, from 7:00-9:30 pm. Please rsvp to [literacy@luc.edu](mailto:literacy@luc.edu)
- Any student can volunteer. Students need no previous tutoring experience.
- Second-semester freshmen, sophomores, juniors, and seniors can tutor for credit. English 393 can be taken for 1, 2, or 3 credit hours and Honors 290 for 3 credit hours. Students earning 3 credit hours fulfill the Core Engaged Learning-Service Learning Internship requirement.
- We are open for online tutoring MTWTh, 7:00-9:30 pm, beginning on Monday, September 9, 2024. Volunteers tutor one evening per week. For-credit student/tutors serve one or two evenings a week. Students choose which evening(s) they want to tutor.
- Students who tutor for the Center can be considered for staff positions which come with a small salary.

*“The vibrant group of learners at Loyola is what makes our community so special and rich, and those looking to improve their English language skills are no exception. It is my sincere hope that students were able to take away at least a fraction of what I did from our time together. From sharing favorite recipes to taking a deep dive into the intricacies of English grammar, the friendships and memories made at the LUC Literacy Center are truly priceless.” (Dalton Scott Day, Class of 2018)*

# The Leadership in Service Certificate

The Honors Program issues **Leadership in Service** certificates to acknowledge a student's annual contribution to their various communities, on and off campus. Every Honors student can apply for and receive the certificate every year. In order to receive a Leadership in Service certificate for 2024-25, you must earn 15 service points.

Step 1: Register for the program by submitting this [FORM](#) in September.

Step 2: Engage in service activities all year long.

Step 3: Report your service activities at the end of the year, using this [FORM](#). (A reminder will go out near the end of the Spring semester.)

## Ways to Serve

- Serve in a leadership role in a service-oriented student group, a religious organization, or a community organization (10 points)
- Volunteer at a one-day event (2 points)
- Volunteer weekly for a university or community organization (10 points)
- Tutor at the Loyola Community Literacy Center (10 points)
- Complete a training session for skills with social benefits (like CPR or the Honors Program's *Stop the Bleed* training) (5 points)
- Complete a training course for skills with social benefits (10 points)
- Attend an [Alternative Spring Break](#) (5 points)

## LUC's Office of Community Service & Action

The CSA offers great **resources** for the beginner looking for ways to connect service with their lives: <https://www.luc.edu/serve/resources/>

The CSA offers **advising**: Looking for a service connection for you or for a group you're a part of? Connect with the CSA for a conversation. Email us for an appointment: [serve@luc.edu](mailto:serve@luc.edu)

The CSA has volunteer **programs** that serve local communities: Loyola4Chicago, Saturday of Service, and Soup Kitchen. Read more here: <https://www.luc.edu/serve/service/>

# 360 Retreat for Honors Freshmen

## Honors 360: November 1-3, 2024



Registration Deadline: October 18, 2024. [REGISTER HERE](#)

When: November 1-3, 2024

Where: The retreat is held at [LUREC](#), the Loyola University Retreat & Ecology Campus, in McHenry County.

Fee: \$50 (includes all meals, snacks, transportation, lodging, etc.) Financial aid is available for all our retreats. Please [click here](#) to submit your request.

Email: [retreat@luc.edu](mailto:retreat@luc.edu)

Instagram: [@lucretreats](#)

### Description

Students spend a weekend building community and reflecting on their personal journey and transition to college. Student leaders lead discussions around the themes of priorities, pressures, and relationships. Although grounded in the Christian and Ignatian tradition, 360 is designed for and open to students of any or no faith tradition. Each retreat departs on Friday at 5 pm from the Lakeshore Campus and returns by 3 pm on Sunday.

### What to Expect

- Stories shared by sophomore, junior, and senior leaders
- A multitude of social activities, including games, competitions, small groups, and one on one conversations
- Some moderate physical activity indoors and outdoors (weather permitting)
- Free time to rest, explore, hang out, and for individual reflection
- Sleeping in dorm style rooms
- Hall-style bathrooms and showers, with some single user options available
- All meals are provided by the LUREC kitchen. When you register you will have the opportunity to indicate any allergies or dietary accommodations you will need.

# The Rome Center

**Website** <https://www.luc.edu/rome/>

## Deadlines

For Summer, Fall, and the academic year beginning Fall 2024, applications will open in October 2023 and close on March 15, 2024. Due to the popularity of the JFRC program, students are encouraged to apply as early as possible. Admission to the JFRC is decided on a rolling basis. Applications are accepted until the deadline or until capacity is reached, whichever comes first.

## Academic Planning

The JFRC team can help you create your schedule and decide which courses to take based on the curricular offerings and your individual academic plan. Questions about Academic Support or Advising at the JFRC can be directed to Assistant Dean of Academic Programs Carla Mollica at [cmollic@luc.edu](mailto:cmollic@luc.edu).

## Honors Courses

HONR 216 Encountering Europe is regularly taught at the Rome Center.

## Engaged Learning

All LUC undergraduate students are required to complete at least one Engaged Learning course prior to graduation. You can do this in Rome with a JFRC internship or Service Learning course! Internships are available in international and Italian private companies, non-profit organizations, educational institutions, and museums, to name just a few. These internships may focus on a variety of majors (International Studies, Political Science, International Business, Communication Studies, Finance, Journalism, Film and Digital Media, Accounting and more). Interested in service learning? Students enrolled in ROST 382 "Human Rights: The View from Rome" study the theory and application of select human rights in the Mediterranean region as viewed from the perspective of Rome. This course includes 24 hours of required practical engagement with the local community.

## Scholarships

Scholarships range from \$1,000 to \$7,500 and students may be awarded from multiple funding sources. For eligibility requirements, visit the scholarship webpage.

# Ricci Scholars Program

## Description

The Ricci Scholars Study Abroad Program offers funding to highly qualified students to spend their junior year studying and conducting cross-cultural research at Loyola's John Felice Rome Center and a destination in Asia.

## East Asia Destination Options:

- [International University - Vietnam National University](#) (Ho Chi Minh City, Vietnam)
- [Kansai Gaidai University](#) (Hirakata, Japan)
- [Chinese University of Hong Kong](#) (Hong Kong, SAR)
- [HanYang University](#) (Seoul, South Korea)

The Ricci program allows students to engage with two cultures within the span of nine months and challenges them to integrate these experiences when they come back to the United States. This cultural immersion brings together the cultures of East and West in an educational context that reflects the complexities and opportunities of the 21st century.

## Academic Planning

Students prepare their research proposals and apply for this unique scholarship as sophomores, conduct field research with their seminar professors and travel as juniors, and complete their projects as seniors.

**Website** <https://www.luc.edu/ricci/>

The website includes information about application dates; program requirements; the research proposal; and conducting research.

# Become an Honors Ambassador



**BECOME A GLOBAL CITIZEN ON THE SHORE OF LAKE MICHIGAN BY EARNING THE 2024-25 HONORS AMBASSADOR CERTIFICATE**



The Honors Ambassadors are dedicated to preparing students for study abroad or extending the experience at home by engaging with the international communities on our doorstep. Through this program, Honors students can support international students, immigrants, and refugees by organizing or attending community events or tutoring.

**Sign up [HERE!](#)**

**End-of-Year Report [HERE!](#)**

**To receive a 2024-25 Honors Ambassador certificate, you must gather 10 points over the academic year by participating in some of the following kinds of activities:**

- Attend LUC events with an international or global focus (1 point per event)
- Attend an event during International Education Week (1 point per event)
- Tutor at the Loyola Community Literacy Center, which serves adult immigrants in the Rogers Park neighborhood (5 points per semester)
- Volunteer at or organize academic or social events with an international focus, like a November “Friendsgiving” (3 points)
- Join a student group like the Loyola Refugee Coalition or the Loyola Chapter of Doctors without Borders (3 points)
- Receive a CAS Building Bridges award (3 points)
- Participate in a written survey at the end of Spring 2025 (Mandatory)



# Family Weekend September 20-22

## Join the Honors Program!

Complete the **HONR 101 Family Scavenger Hunt** (on the next page) that links sites on campus to the Fall course curriculum.

**Join Prof. Sarah Ali (Engineering) for her Honors “Science and Society” class on Friday, September 20, from 12:35-1:25pm, by [Zoom](#).** Engineering Professor Sarah Ali will be discussing CRISPER technology and its medical applications.

**<https://www.luc.edu/familyweekend/>**

Family Weekend is a tradition at Loyola University Chicago that brings together our students, their families, and university staff and faculty.

The weekend includes a variety of events from which to choose. We post the [schedule of events](#) each summer, and [registration](#) opens in July. We encourage guests to [plan their visit](#) in advance, and to review the list of [Frequently Asked Questions](#) to learn more about the weekend.

We also encourage family members of our current students to view our [Rambler Families website](#) and read the [Rambler Families email newsletter](#) to find helpful resources and information throughout the year.



# Dr. Swanton's HONR 101 Scavenger Hunt: The Family Weekend Edition

[Campus Map](#)

## RULES

**Wander:** You probably don't yet know the campus very well. One day it will all be familiar to you, but right now you have fresh eyes to see things in a new way. Slow down and notice what you are passing. Look at plants, look for animals, look up, explore.

**Wonder:** Adopt the mindset of an explorer. Recognize and indulge your curiosity about your surroundings. Read signs and look at nature. Pay attention to the way things are arranged. Notice architecture and landscaping and decorations, areas of disorder and order, and people.

**Talk to strangers:** Talk to people. Other students, faculty and staff might help you figure out the clues! Ask them questions: how long they've been here, where is their favorite place on campus, what they do, etc!

**Use your senses:** In addition to your vision, pay attention to your other senses. Stand quietly and see what you can hear, then listen for other, more subtle sounds. Take a deep breath. What can you smell? Feel your physical surroundings. What do you notice about temperature? What textures surround you? Are there things in the environment that invite you to touch?

## CLUES

Find as many locations as you can identify from these clues. Take a creative selfie at each site! Clues marked with an asterisk (\*) indicate a site associated with a sustainability initiative students can take part in.

1. Together, to the Water Tower! Student-produced biodiesel provides the power.\*
2. Do you know what a drivetrain is? They do, and they'll fix it for you.\*
3. Bashful fish poop for plants.\*
4. North of the fish, an image of the greening world sits above the saints. Class connection: One of these saints was a musician we will study this semester.
5. One of several sites to drop off compost.\*
6. Pick some veggies after practice.\*
7. An astronomical dragon. Class connection: Where have we seen dragons in our reading?
8. The seated founder of Loyola University Chicago. Class connection: What founders are featured in the epic we are currently reading? Bonus: Talk to people you encounter on your scavenger hunt (do not Google) to find out the name of one other location on campus where this person is honored, and to find out one other way this person is memorialized by the city of Chicago.
9. 3,747 pipes. Class connection: What do you think about the music we've listened to this semester?

## REFLECTION QUESTIONS

Thinking back on your sensory engagement with the natural world during the scavenger hunt, does it remind you of any experience of nature from your home? How is the natural world different here at Loyola than where you grew up? How else have you felt like a wandering, wondering explorer since you arrived at Loyola?

How did it feel to talk with strangers on your scavenger hunt?

Are you thinking about taking part in any of the sustainability initiatives you learned about during the scavenger hunt? What attitudes towards nature are evident in the sustainability initiatives that you encountered on the scavenger hunt?

What parallels can you draw between the role of nature at Loyola and role of nature in one or more texts from our course? You may want to think about relationships between nature and the divine, or nature and justice. Where do you see a drive to care for or to conquer the natural world?

Remembering and forgetting are topics we will think about in the second unit of our class. How do you think taking selfies helps you remember your experience? What might Epictetus say about taking selfies with family and friends?

# Winter Exams Care Package



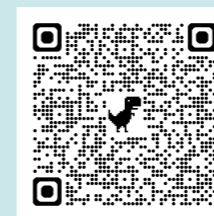
Want to send your favorite Honors student some extra support at the end of a stressful semester?

This year, the Honors Program is partnering with *The College Care Package Company* to deliver goodies to our students in time for the final exams week.

Support your undergraduate at the same time you support the Honors Program: 10% of the proceeds from sales go to our program.

## Order Online

Order by November 15



### Care Packages are \$60

- Price includes delivery
- 10% from each sale directly supports the Honors Program.

### Pick Up in The Honors Office

Delivery will take place in the last week of classes.

### What's Included

- Coffee mug: "Stay Warm, Rambler!"
- Hot chocolate mix
- Lip balm
- Hand warmer/toe warmer (one-time use)
- Snowflake stress ball
- Winter-themed bracelets
- Rock candy
- Dot's pretzels
- SmartFood white cheddar popcorn
- Granola bar (oatmeal-based)
- Sour Patch Christmas candies
- Starbucks gift card (\$15)

# Alumni Profile: Megan Levesque (Class of 2024)

“The Honors Program established a community among my peers who strove alongside me, intertwining our unique backgrounds and perspectives to learn from and grow with one another.”

My first year in the Honors Program was untraditional, and as most of you know, the fall of 2020 was a vastly different experience from the norm, regardless of what you might have been doing. Time was funny during the pandemic, crawling by ever so slowly and zipping by in the blink of an eye. I don't recall much of my freshman year aside from Zoomiversity, mainly composed of my Honors coursework demands, such as substantial readings and papers, studying for the dreaded tests, and watching hour-long prerecorded lectures. What I do recall is how much I felt the Honors Program pushed me during that first year and set the standard for my college experience. My writing and thought process has never been torn into as much as it was during HONR 101 and 102, a somewhat mortifying experience that I now reflect on fondly.

Through Honors courses, I was encouraged to explore more profound thoughts and see beyond the words on the page, connecting literature with art, history, culture,

and philosophy in ways that were not so apparent at first glance. The Honors Program also established a community among my peers who strove alongside me, intertwining our unique backgrounds and perspectives to learn from and grow with one another.

This interdisciplinary and collaborative approach is a method I often use today as a social worker. I combine theory, literature, and field experience with my colleagues' and clients' perspectives to provide a holistic approach to those I serve through my current roles as a CPS school social worker and Cities Project program assistant. I often think on my feet, form mental connections, and analyze in real-time to address unique problems from people with vast differences in backgrounds, beliefs, and experiences. As overwhelming as it may seem, luckily, I am prepared. (However, reading *The Odyssey* in a week contributed little to this preparation.)



## Honors Alumni & Friends

# Speakers Bureau

Become an Alumni Volunteer (in person or remotely). Bring your experience and skills back to the classroom! Add your name to our new **Honors Speakers Bureau** to help faculty, residence life, and student groups create experiential learning opportunities. (No one but the program Director will contact you personally.)

## Honors Alumni & Current Students

# Service Projects

What community organizations or charities are you passionate about? Would you like to recruit current Honors students to the cause? Do you want to hold a fundraising event or sponsor an internship? Add your name to our **Database of Service Projects** that can be shared with Honors students and student groups. (No one but the program Director will contact you personally.)

# LoyolaLinked

## Welcomes Honors Alumni

**You could be an Honors Alumni Mentor or Mentee on LoyolaLinked.**

Employers are looking for specific skills and experience - **alumni mentors** may hold the key. Our graduates have indicated almost unanimous interest in mentoring students interested in the path they've followed. Inside **LoyolaLinked**, alumni and current students get exposure to different industries and jobs, get resume advice, and hone interview skills.

**To link up with the Honors community on LoyolaLinked:**

1. Create a profile at <https://loyolalinked.luc.edu/hub/luc/>
2. Mention "Honors Program" in your profile "About" description and check "Honors" as a Campus Activity you were involved with.
3. Input "Honors" in the Network search bar or add the "Honors" filter under "More Filters" > "Campus Activities" to find our Honors Community.

# What We Could Do with \$1M

## **\$500,000 For Scholarships**

A donation of \$500,000 would yield \$20,000/year in scholarship funds:

- There are currently no scholarships designated for Loyola Honors students. \$20,000/year would allow us to establish 4 new scholarships of \$5,000 each—one for a student in every year of study.

## **\$500,000 For Experiential Learning Activities**

A donation of \$500,000 would yield \$20,000/year, which would nearly cover our annual expenses for experiential programming:

- 325 student tickets to the Lyric Opera = \$8,125.00
- 325 student tickets to the Chicago Shakespeare Theatre = \$11,375.00
- \$250 for experiential activities for 15 Honors courses = \$3,750.00

**Support our program today through a donation to the Rzeczynski Honors Fund.**

You can also reach out to Keenan Cutsforth ([kcutsforth@luc.edu](mailto:kcutsforth@luc.edu)), Senior Director of LUC Development, to start a longterm partnership, to make a donation, and to discuss naming opportunities.